

**A12.2. MASTER'S ASSIGNMENTS  
REGULATION  
OF  
JOINT MASTER DEGREE PROGRAMME IN  
"FIELD ARCHAEOLOGY IN GREECE: INTERDISCIPLINARITY  
AND CUTTING-EDGE TECHNOLOGIES"**

**(General Assembly of the Department of History, Archaeology and Social  
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## INTRODUCTION

The Regulation for Assignment Completion for the Joint Master's Degree Program (JMDP) "Field Archaeology in Greece: Interdisciplinarity and Cutting-Edge Technologies" is outlined in the following articles.

### ARTICLE 1. COMPLETION OF ASSIGNMENTS

The evaluation of postgraduate students is conducted at the end of each semester based on their performance during the semester (participation, presentations, and written exercises) and the final assignment, written exams, oral exams, or a combination of these. The method of evaluation and grading in each course is the sole responsibility of the instructor, carried out independently from other courses, and is based on an objective assessment of the student's performance in the specific course (assignments, exams, etc.). The evaluation criteria are clearly defined and included in the informational document for each course. The evaluation method is conducted as described in the Degree Handbook. Grading is on a scale of 1-10.

According to the Internal Regulation and the Degree Handbook, postgraduate students may complete assignments as part of the course examination. Assignments may be:

**Review:** Involving a literature review on a topic, possibly accompanied by critical analysis, comparative evaluation, ranking, commentary, or other related features.

**Experimental:** Involving the completion of practical assignments supported by the necessary theoretical background, aimed at developing practical skills, understanding theory, or evaluating methods (e.g., feasibility, performance, and other characteristics).

**Research:** Involving the conduct of research in a specific area under the guidance of the instructor.

This regulation pertains to all other assignments, except for the Master's Thesis, which is subject to a separate regulation.

### ARTICLE 2. ASSIGNMENT TOPIC SELECTION AND COMPLETION FRAMEWORK

Assignments may be completed individually or by groups of students. The instructor determines the assignment topic and ensures that, in cases where different topics are assigned, the topics have balanced difficulty levels.

The deadline for assignment submission is set within a reasonable timeframe. Students must adhere to the specified schedule for submitting their assignments and inform the instructor promptly of any delays.

The method of assignment submission is determined by the instructor.

### ARTICLE 3. ASSIGNMENT EXAMINATION AND GRADING

The examination of the assignment may be conducted in one or more of the following ways:

- Evaluation of the written essay by the instructors.
- Oral presentation of the assignment before the class.
- Other methods deemed appropriate by the instructors.

Assignment grading follows the ten-point scale (1-10). Regarding group assignments, the instructor individually evaluates the performance of each group member, and each member receives their own final grade.

#### **ARTICLE 4. ACADEMIC INTEGRITY AND PLAGIARISM**

The completion of the assignment must adhere to academic standards of ethics and integrity. Copying and the use of ideas or information without proper attribution constitute a serious violation of ethical standards and will be addressed as specified in the Research Ethics Regulation of the University of Thessaly. This may include referring the student to the institution's disciplinary authorities, who will decide on possible sanctions.

If a student is found to have engaged in copying, plagiarism, or otherwise violated the assignment completion framework, the assignment grade will not be announced, and the student will receive a zero, regardless of any potential disciplinary penalties.

In all cases, the disciplinary regulations outlined in the University's plagiarism policy apply.