

**A12.1. REGULATIONS OF STUDIES
OF
JOINT MASTER DEGREE PROGRAMME IN
“FIELD ARCHAEOLOGY IN GREECE: INTERDISCIPLINARITY
AND CUTTING-EDGE TECHNOLOGIES”**

**(General Assembly of the Department of History, Archaeology and
Social Anthropology, 19-06-2024)**

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INTRODUCTION

The Joint Master Degree Programme (JMDP) entitled: "Field Archaeology in Greece: Interdisciplinarity and Cutting-edge technologies" of the Department of History, Archaeology and Social Anthropology of the University of Thessaly operates according to the provisions of Law 4957/2022, as amended and in force.

The JMDP will be conducted in collaboration with the following universities:

- 1) Ionian University - Department of History, Greece [main partner]
- 2) Roma Tre University, Department of Humanities (Dipartimento di Studi Umanistici), Italy.

REGULATIONS OF STUDIES

ARTICLE 1. GOALS AND OBJECTIVES

The proposed programme is primarily aimed at graduates from abroad holding a degree to the Humanities Studies and has a twofold purpose:

- students are enabled to delve into the role of Archaeology within a contemporary interdisciplinary framework that addresses critical questions of contemporary societies, and
- they acquire specialized knowledge in the application of methods involving cutting-edge technologies, by participating in field research conducted in the Greek territory.

The achievement of the above objectives is crucially facilitated by the structure of inter-institutional / interdisciplinary collaboration, as a wide range of research activities in the field are carried out by the three partners (archival research, ethnoarchaeology, field research, surface survey, marine/underwater/cave archaeology, studies and analyses of archaeological complexes and findings, management – from registration to dissemination – of cultural heritage data). Each partner institution contributes to a distinct area of expertise. In this way, conditions are provided for intensive training and application of the methods in practice that is in the field. A specific goal of the program is for students, upon successful completion, to acquire professionally valuable skills related to the use of cutting-edge technologies in the specialized field they choose.

Greece due to its cultural significance and wealth, attracts interest of archaeologists and other scientists, and it is also a field where many foreign scientific institutions are active. The prospect of obtaining a master's degree alongside the examined monuments, both in archaeological sites and in museums, and the involvement of students in archaeological field research, constitute a significant incentive for foreign students who do not have the opportunity for direct engagement with the archaeological field and the ancient Greek monuments during their studies. Therefore, it is evident that the opportunities offered by the JMDP will attract intense interest of foreign students who would desire, beyond their theoretical training, to experience field research in Greek territory, something that foreign institutions cannot offer.

The JMDP will strengthen and bridge a gap in postgraduate studies in archaeology both in our country as well as in those abroad. Foreign-language master degree programmes in archaeology have been already operated in other Greek universities, but none of them covers this specific topic. Some partial relevance can be found in the "MA in Greek and Eastern Mediterranean Archaeology" programme at the National and Kapodistrian University of Athens and the "Cultural Heritage Materials and Technologies" master programme at the University of the Peloponnese, which, however, focuses on the analysis of archaeological materials and the management of cultural heritage rather than field archaeology.

The JMDP significantly differs from the aforementioned programmes as it aims to integrate methods from the humanities and the natural/technological sciences, achieving to apply interdisciplinary approaches in the field of archaeology.

The JMDP provides students with the following transferable and subject-specific competences as learning outcomes:

- A) Familiarity with basic concepts, current research findings and research methods in Field Archaeology.
- B) Ability for critical evaluation and use of various methodological and theoretical approaches.
- C) Ability to combine both theoretical and practical education.
- D) Acquisition of specialized knowledge, critical thinking, and communication skills required for the study of archaeological material as professional researchers.
- E) Ability to be in an academic environment that promotes multidisciplinary and transversal studies, combining different specializations, approaches, and methodologies in archaeology
- F) Writing high-quality scientific essays while adhering strictly to the principles of academic writing and ethics.
- G) Acquisition of communication skills ensuring the clear and articulate public presentation of their scientific research findings.

ARTICLE 2. CATEGORIES AND NUMBER OF CANDIDATES AND ADMISSION CRITERIA

In the JMDP, holders of a bachelor's degree in Humanities from Greek Universities (Universities and Technological Educational Institutes) or equivalent institutions from abroad are accepted. Upon the acceptance of candidates holding a degree in relevant fields of study, the Steering Committee of the JMDP decides, taking into account the overall qualifications of each candidate.

A maximum of twenty (20) students per intake can be admitted to the JMDP.

Admission to the JMDP is conducted in accordance with the current legislation, the Regulations for Postgraduate and Doctoral Studies of the University of Thessaly, and the provisions and regulations of this JMDP Regulation.

Annually, a call for applications is published and posted on the official websites of the JMDP (<https://fa.ha.uth.gr/>) and the Institution. The applications, along with the necessary

documentation, are submitted electronically in the candidate submission platform: <https://fa.ha.uth.gr/application-form/>, during April (PHASE I).

This deadline may be extended by decision of the Curriculum Committee (Phase II).

The required documents submitted by each candidate are as follows:

1. Copy of degree or certificate of completion of studies (Submission of the degree must be completed before the start of enrollment in the JMDP).
2. Certificate of detailed academic transcript, including the degree grade and indicating the GPA.
3. In case English is not the candidate's native language, a certificate of proficiency in English (C2 level) is required. Certified language proficiency certificate in other languages should also be submitted.
4. Certification of computer skills
5. Copy of identity card or passport.
6. Curriculum vitae (to be completed on the specific form found on the online application platform).
7. Graduate thesis or scientific paper on related subject to that of JMDP, if available.
8. Statement outlining the reasons the candidate wishes to participate in the specific JMDP and presenting relevant scientific considerations (1000-1500 words).
9. Two (2) letters of recommendation from faculty members of the candidate's university should be sent directly by the faculty member within the specified deadline to the JMDP email address (fa@uth.gr).

In the case of candidates holding a bachelor's and/or master's degree from a foreign institution, the Secretariat of the JMDP, in accordance with the current legislation, verifies whether the institution of origin is listed in the National Register of Recognized Foreign Institutions and if the specific type of degree is listed to the National Registry of Foreign Recognized Academic Title Types, which is found on the website of DOATAP.

Provided that the degree from a foreign institution is listed in the catalog of DOATAP under article 307 of Law 4957/2022, the Secretariat of the JMDP is required to request a Certificate of Place of Study, which is issued and sent by the foreign institution. The degree is not recognized if the place of study or part of them is certified as the Greek territory, unless the part of the studies carried out in Greek territory is in a public university, in accordance with Law 3328/2005 (Government Gazette A' 80).

The evaluation and the selection of admitted candidates are based on the overall of the candidate's portfolio and oral interview, (on a scale of 1 to 100) according to the following criteria:

S/N	SELECTION CRITERIA	POINTS %
1	Grade of the degree	30%
2	Publications in scientific journals, Presentations at scientific conferences	5%
3	Possession of other Master's degrees	5%
4	Relevant work and/or research experience	10%
5	Letters of Recommendation	20%
6	Oral Interview	30%
	Total	100%
S/N	SELECTION CRITERIA	POINTS %

The Steering Committee, based on the established criteria, draws up the evaluation list of the candidates and submits it for approval to the Curriculum Committee of the JMDP. In case of a parity, all candidates with equal scores are selected.

The selected candidates are obliged to pay the first installment of tuition fees during the month of September before the start of the program and provide proof of payment to the Secretariat of the JMDP. Subsequently, they proceed with their registration at the JMDP in the Secretariat. In case of non-registration of one or more students, the runners-up, if any, will be invited, based on their order in the approved evaluation list, to enroll in the JMDP.

The enrollment of students who hold a degree from a foreign institution is completed only by providing a certified copy of their diploma (by any legal means).

The enrollment of successful candidates is announced by the Secretariat of the JMDP. This announcement is posted on the JMDP's website. Furthermore, the Secretariat sends a personalized email to successful candidates, providing information on the required documents they must submit to finalize their enrollment.

ARTICLE 3. DURATION OF STUDIES

The duration of studies for the award of the Joint Master's Degree is set at three (3) academic semesters.

Students are able to apply to extend their study period for up to one (1) academic semester, following a reasoned request from the student and approval by the Curriculum Committee. The maximum allowed duration of studies is set at four (4) academic semesters.

Students who have not exceeded the maximum duration of their studies with a reasoned request to the Curriculum Committee, may apply for a temporary suspension of enrollment, which does not exceed a total of two (2) consecutive academic semesters. Suspension of studies may only be granted for serious reasons and must be accompanied by the necessary documentation.

During the period of suspension, the postgraduate student shall lose his/her status as a student. After the expiry of the suspension, the student continues his/her studies immediately without application and his/her name appears in the attendance records. The period of suspension shall not be counted towards the minimum and maximum periods of regular study.

ARTICLE 4. COURSE PROGRAMME

The JMDP begins in the winter semester of each academic year.

The award of the Joint Master's Degree presupposes that the postgraduate student obtained a total of 120 credits (ECTS).

During the first and second semesters the students must accumulate sixty (60) credit units (ECTS) by attending and being successfully examined in three (3) Compulsory Modules (C.Modules) and three (3) Select Modules (S.Modules). The successful attendance of each course corresponds to ten (10) credits (ECTS).

The first semester takes place in Volos at the Department of History, Archaeology, and Social Anthropology of the University of Thessaly. During the second semester, students can choose in which of the three partner institutes (Department of History - Ionian University, Department of Humanities - Roma Tre University) they wish to attend the courses. All courses are conducted in person on a weekly basis and include lectures, seminars, laboratory exercises, fieldwork, educational trips, and visits to museums and other cultural sites.

During the summer period, each student is required to participate for at least one month in one or more of field research projects (F.T. Projects) offered, which are directed by members of the three partner institutes. Successful participation in field research projects is equal to twenty (20) credits (ECTS). Additionally, students must attend and pass a select module taught within the framework of the chosen field research project. The successful attendance of the course is equal to ten (10) credits (ECTS). Therefore, during the summer period, each student must accumulate thirty (30) credits (ECTS).

During the third semester, students are obligated to complete a master's dissertation in one of the three partner institutes (Department I.A.K.A – UTH University, Department of History - Ionian University, Department of Humanities - Roma Tre University), ranging from 15,000 to 20,000 words, must be submitted at the end of the third semester. The successful completion of the master dissertation is equal to thirty (30) credits (ECTS).

The language in which courses are taught and Master dissertation is written is English.

For each candidate, the Curriculum Committee, following a proposal by the Steering Committee, appoints a faculty member, as academic advisor and another one as supervisor. The academic advisor of the JMDP is responsible for monitoring and supervising the progress of the students. The academic advisor meets individually with the student at least once per academic semester (either in person or long-distance meeting), providing guidance to the student based on any request of an educational, academic, or learning nature.

TABLES OF OFFERED COURSES AND FIELD RESEARCH PROJECTS

Courses are divided into Core Modules and Select Modules.

In the first semester, students attend two (2) Core Modules and one (1) Select Module chosen from those offered.

In the second semester, the student attends one (1) Core Module and two (2) Select Modules chosen from those offered.

During the summer period, each student is required to participate for at least one month in one or more of Field Research Projects (F.T. Projects) offered, which are directed by members of the three partner institutes. Additionally, students must attend and pass a select module taught within the framework of the chosen field research project.

FIRST SEMESTER -UNIVERSITY OF THESSALY

S/N	CODE	TYPE (C/S)*	COURSE	ECTS
1	FA 1100	C	The discipline of Archaeology	10
2	FA 1101	C	Archaeological Excavation	10
3	FA 1120	S	Maritime Archaeology 1: Theory	10
4	FA 1121	S	Household Archaeology: Historical Period	10
TOTAL ECTS				30

* C: Core – S: Select

SECOND SEMESTER – IONIAN UNIVERSITY

S/N	CODE	TYPE (C/S)*	COURSE	ECTS
1	FA 1102	C	Landscape Archaeology and archaeological field survey	10
2	FA 1122	S	Epigraphy: New Methods	10
3	FA 1123	S	The Ethnoarchaeology of living Palimpsest	10
4	FA 1124	S	Digital Humanities	10
TOTAL ECTS ECTS				30

* C: Core – S: Select

SECOND SEMESTER – ROMA TRE UNIVERSITY

S/N	CODE	TYPE (C/S)*	COURSE	ECTS
1	FA 1102	C	Landscape Archaeology and archaeological field survey	10
2	FA 1125	S	Database and Humanities Computing	10
3	FA 1126	S	Archaeological materials	10
4	FA 1124	S	Landscape and digital archaeology	10
			TOTAL ECTS ECTS	30

* C: Core – S: Select

SUMMER PERIOD

S/N	F.R.P.* CODE	RESEARCH PROJECT	S.M.F.R.P.** CODE	SELECT MODULE OF FIELD RESEARCH PROJECT	ECTS***	SITE LOCATION	DIRECTOR	UNIVERSITY
1	F.T. Project 1	Systematic Excavation and Material Study at Thorikos	FA 1130	Bioarchaeology	30	Laurion, Northeast Attica	Andreas Kapetanios	Ionian University
2	F.T. Project 3	Surface Survey at Western Megaris	FA 1131	Landscape and digital archaeology: Field Lab	30	Megara, Western Attica	Emeri Farinetti	Roma Tre University
3	F.T. Project 3	Surface Survey and Systematic Excavation at Sikyon	FA 1132	Archaeological Materials: Field Lab	30	Corinthian Gulf, Northeastern Peloponnese	Giannis Lolos	University of Thessaly
4	F.T. Project 4	Systematic Excavation at Vryokastro	FA 1133	Archaeology of the Sacred	30	Kythnos, Cyclades	Alexander Mazarakis Ainian	University of Thessaly
5	F.T. Project 5	Systematic Excavation in Therasia and Pottery study workshop at the Museum of Prehistoric Thira	FA 1132	Archaeological Materials: Field Lab	30	Santorini, Cyclades	Konstantinos Sbonias	Ionian University

6	F.T. Project 6	Underwater Archaeological Research at Fournoi	FA 1134	Maritime Archaeology 2: Practice	30	Ikaria, Eastern Aegean	George Koutsouflakis	Πανεπιστήμιο Θεσσαλίας
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* F.R.P.: Field Research Project

** S.M.F.R.P.: Select Module of Field Research Project

*** The thirty (30) ECTS credits are accumulated from the successful participation in the field research, which is equal twenty (20) credits, and from the successful attendance and examination in the course, which is equal ten (10) credits.

ARTICLE 5. EVALUATION – KNOWLEDGE ASSESSMENT

The duration of the JMDP is equal to three (3) semesters. Each semester comprises thirteen (13) weeks of courses and the exam period. The Master Dissertation is submitted by the end of the third semester.

In case a course cannot be held as scheduled due to a serious disability, it is envisaged that it will be rescheduled. The date and time of the make-up class are posted on the website of the JMDP.

Attendance of courses is compulsory. Unexcused absences may not exceed 30% of the total teaching hours.

The statement of courses is mandatory for each semester. If a candidate fails to meet the deadline for the statement, he/she does not have the right to attend the courses of the respective semester. In this case the Curriculum Committee decides upon continuation of the candidate's studies.

Students are evaluated at the end of each semester based on their progress during the semester (contribution to class discussions, presentations, and essays) and their final essay or written/oral exams, or a combination of these. The assessment and grading of each course are the exclusive responsibility of the instructor who teaches it and they are complete independence from other courses. The evaluation of the student's performance in that specific course (assignments, examinations, etc.) relies on objective that are clearly defined and stated in the handbook of each course.

The grading is on a scale of zero (0) – ten (10): Distinction (8.5 to 10), Merit (6.5 to 8.5, exclusive), and Pass (5 to 6.5, exclusive).

In case of failure in the examination of a course, the student is obliged to retake the exam in the September examination period. If the student fails again, the failure is considered final, and the student withdraws from the JMDP.

In case of urgent needs or circumstances due to any force majeure reasons, alternative assessment practices may be implemented, such as the remote written or oral examination, provided that the integrity of the assessment process is ensured.

In cases of illness or recovery from serious illness, it is recommended that the instructor facilitate the student in any way they consider appropriate (e.g., remote oral examination). During the oral examination the instructor ensures the presence of a third party.

ARTICLE 6. JOINT MASTER'S DEGREE REQUIREMENTS

The award of the Joint Master's Degree presupposes that the postgraduate student obtained a total of 120 credits (ECTS).

During the first and second semesters the students must accumulate sixty (60) credit units (ECTS) by attending and being successfully examined in three (3) Compulsory Modules (C.Modules) and three (3) Select Modules (S.Modules). The successful attendance of each course corresponds to ten (10) credits (ECTS).

Course grading (on a weekly basis) result from:

- Attending lectures
- Contribution to lecture discussions

- Appropriate preparation for the courses' coursework
- Writing the final essay for each course

During the summer period, each student is required to participate for at least one month in one or more of field research projects (F.T. Projects) offered, which are directed by members of the three partner institutes. Successful participation in field research projects is equal to twenty (20) credits (ECTS). Additionally, students must attend and pass a select module taught within the framework of the chosen field research project. The successful attendance of the course is equal to ten (10) credits (ECTS). Therefore, during the summer period, each student must accumulate thirty (30) credits (ECTS).

During the third semester, students are obligated to complete a master's dissertation in one of the three partner institutes (Department I.A.K.A – UTH University, Department of History - Ionian University, Department of Humanities - Roma Tre University). The dissertation, ranging from 15,000 to 20,000 words, must be submitted at the end of the third semester. The successful completion of the master dissertation is equal to thirty (30) credits (ECTS).

The final grade of the Joint Master's Degree (JMD) is determined by the sum of the grades of the courses (core, select, and field research) and the grade of the Master Dissertation.

ARTICLE 7. SUPERVISION

7.1. Academic Advisor

For each candidate, the Curriculum Committee, following a proposal by the Steering Committee, appoints a faculty member, as an academic advisor. The academic advisor of the JMDP is responsible for monitoring and supervising the progress of the students.

Each graduate student can consult with their Academic Advisor regarding issues related to the curriculum, course selection, and overall academic planning. Additionally, students may also address their academic advisor in cases of inappropriate behavior or inadequate guidance by faculty or administrative staff, as well as for matters related to their evaluation.

The Academic Advisor ensures regular meetings with the postgraduate students under their supervision. The minimum number of meetings is defined as at least once per semester. Postgraduate students are encouraged to have frequent meetings with their Academic Advisor aiming of organizing their studies effectively and addressing any other issues that concern them. Postgraduate students are ultimately responsible for their study choices.

7.2. Master Dissertation Supervisors

For each candidate, the Steering Committee appoints a faculty member from one of the three partner institutes as the main supervisor of their Master Dissertation. The right to supervise Master Dissertations is also granted to emeritus professors or retired faculty members of the three partner institutes, collaborating instructors, appointed instructors, visiting professors or visiting researchers, instructors referred to the Presidential degree 407/1980 (A' 112) and article 19, law 1404/1983 (A' 173), or Laboratory Teaching Staff (EDIP) of the three partner institutes provided that they hold a doctoral degree.

The supervisor is responsible for the scientific oversight of the Master Dissertation and is appointed by the Steering Committee upon request of the candidate. The candidate's application should include the proposed title of the dissertation, the proposed supervisor, and a summary of the proposed dissertation.

As co-supervisors of a Master Dissertation can be appointed other faculty members of the three partner institutes, collaborating instructors, appointed instructors, visiting professors or visiting researchers, instructors referred to the Presidential degree 407/1980 (A' 112) and article 19, law 1404/1983 (A' 173), or Laboratory Teaching Staff (EDIP) of the three partner institutes or researchers from other Universities or research center, domestic or foreign, of the first, second, and third level, provided that they hold a doctoral degree.

The number of Master Dissertations that each instructor can supervise should not exceed five (5).

ARTICLE 8: OBLIGATIONS AND RIGHTS OF POSTGRADUATE STUDENTS

Postgraduate students are entitled to all the rights, benefits, and facilities available to undergraduate students, except for the provision of free textbooks. The Institution ensures accommodations for postgraduate students with disabilities or special educational needs.

The students' obligations for the successful completion of the JMDP are as follows:

- Mandatory attendance of courses
- Mandatory participation in other educational activities (e.g., field trips, visits to museums, archaeological sites, excavations, restoration projects, etc.)
- Mandatory participation in field research project
- Mandatory lectures, workshops, and conferences related to the thematic focus of the postgraduate program, which take place at the three partner institutions.

Grounds for Dismissal:

The Curriculum Committee, upon the suggestion of the Steering Committee, may dismiss postgraduate students if they:

- Exceed the maximum allowed absences
- Fail courses and do not successfully complete the program requirements
- Exceed the maximum duration of studies as stipulated in the regulations
- Violate disciplinary regulations
- Fail to pay the required tuition fees
- Submit a withdrawal request themselves

If a student is dismissed, they may request a certificate for the courses successfully completed. At the end of each semester, students evaluate the courses and instructors.

Tuition Fees:

Postgraduate students must pay a total tuition fee of €4,000 for the entire program, in three installments before each semester begins. The fees do not cover potential accommodation or meal expenses during the summer fieldwork period.

ARTICLE 9. SCHOLARSHIPS

Two excellence scholarships, each worth €1,000, are provided.

A scholarship will not be granted if the postgraduate student is already receiving a scholarship from another source.

Scholarships will not be awarded to students enrolled in the JMDP without the obligation to pay tuition fees.

Scholarships will be awarded to the two highest-scoring applicants after evaluation of their portfolios and oral interviews.

The program will operate in the facilities of all three partner Institutions.

ARTICLE 10: JOINT MASTER'S DEGREE DIPLOMA

Students complete their studies for the Joint Master's Degree (J.M.D.) by fulfilling the required courses and by accumulating the required ECTS credits, as well as successfully completing the master's thesis. The Curriculum Committee confirms the completion of the studies to award the Joint Master's Degree Diploma.

Upon completion of the aforementioned process, a certificate of completion is issued to the postgraduate student. The student then loses their student status and ceases participation in the university's collective governance bodies. The Secretariat does not finalize the awarding of the degree without receiving a confirmation of the electronic submission of the thesis to the university library. The central library ensures these theses are published in the university's institutional repository at <http://ir.lib.uth.gr>.

The format of the J.M.D. diploma is standardized across all departments and schools and is included in the Postgraduate and Doctoral Studies Regulations of the Institute.

Within the JMDP, the "Field Archaeology in Greece: Interdisciplinarity and Cutting-Edge Technologies" diploma is awarded.

In case students also enroll in the "Archaeology" Master's Programme at Roma Tre University, they will receive both the J.M.D. diploma from UTH and the "Archaeology" diploma from Roma Tre University.

ARTICLE 11: GRADUATION CEREMONY

The graduation ceremony is not a constitutive element of successful completion of studies but is a necessary requirement for the issuance of the diploma. The ceremony is organized by the Dean's Office

of the relevant school to which the JMDP belongs, in the presence of the Dean, the Head of the Department, and the Director of the JMDP.

In exceptional cases (such as studies, residence, or employment abroad, health reasons, etc.), postgraduate students who have successfully completed the JMDP may apply to the Department's Secretariat for an exemption from the obligation to take an oath (affidavit exemption). The exemption from the affidavit obligation is approved by the Curriculum Committee.

ARTICLE 12. INFRASTRUCTURE OF THE JMDP

1. Infrastructure of the Department of History, Archaeology and Social Anthropology (IAKA) of the University of Thessaly

The classrooms, laboratories, equipment, and administrative structure of IAKA, the Library of the University of Thessaly, and the facilities/equipment of archaeological research projects are utilized to meet the teaching and research needs of the JMDP.

The Archaeology Laboratory, which is located in the Papastratos building complex of the University of Thessaly in Volos (Building "Roza Imvrioti", 6th floor), was set up and organized with the aim to support the Department's archaeological courses and research, to assist students' training in modern archaeological methods and approaches, and become a place where research activities can be conducted. The Laboratory has a valuable library, its book collection is regularly enriched and updated, and the appropriate material and technical infrastructure (computers, topographic instruments, microscopes, etc.) that facilitates and enhances the educational process.

The Educational Archaeological Collection (Papastratos building complex of the University of Thessaly, Building "Roza Imvrioti", 5th floor) was officially established in October 19, 2001. The purpose of its establishment is to support archaeology courses and promote specialized educational processes that develop research skills, self-action, the ability to conduct projects, etc. A part of the collection supports courses related with technology, bioarchaeology, pottery, metallurgy, etc. The material constituting the special collections support applications of archaeometry, computational archaeology, electronic mapping, museology, etc. The space where the collection is hosted has been equipped with storage cabinets and showcases, as well as with the necessary technical and laboratory equipment that will assist in the material's documentation. Furthermore, there have been requests to the relevant Ephorates for material transferring, and their positive response has made a major contribution to the goals that have been set.

The Informatics Laboratory of IAKA will serve the need of teaching of the JMDP.

The need of the students and faculty of the Department for specialized bibliographic research (books, offprints, e-journals, databases, etc.) is covered by the Central Library of the University of Thessaly.

The Department also provides technological support to the students of the JMDP, offering them access to the equipment of the Archaeology Laboratory, the classroom of the Educational Archaeological Collection, and the Informatics Laboratory.

The official website of JMDP (<https://fa.ha.uth.gr/about-us/>) is constantly updated, containing all the information and announcements related to the JMDP, and serves as the official source of information for students.

2. Infrastructure of the Department of History of Ionian University

The facilities of the Department of History and of other institutions of Ionian University which will serve the needs of the JMDP are as follows:

A. Department of History (Ioannou Theotoki 72, 491 32 Corfu):

1. Rooms and equipment of the Laboratory for History Documentation and Mediterranean World Research
2. Rooms and equipment of the Laboratory for the Study of the Ancient World
3. Rooms and equipment of the Master's Program "History and Documentation"
4. Informatics Laboratory
5. Four seminar rooms

The facilities include infrastructure for teaching and training in research methods. Particularly, they comprise workspaces and teaching rooms, libraries with a range of books and scientific journals, audiovisual equipment, electronic equipment, and software for training in informational systems and applications of digital humanities (including systems for managing multiple data - Geographic Information Systems, Databases, processing of two-dimensional design and audiovisual material, etc.). The capacity of the facilities ranges from 15 to 40 people, and they host lectures, seminars, laboratory exercises, and tutorial laboratory exercises.

B. Campus of Ionian University (Ioannou Theotoki 72, 491 32 Corfu):

Central Library and Information Center

The Central Library of Ionian University hosts the remarkable collection of Greek and foreign books of the Department of History. The collection also comprises rare old books and a series of maps (historical etc.). Furthermore, the library offers students online access to scientific journals and databases provided by the HEAL-LINK portal, along with other repositories, databases, and specialized research resources for humanities studies. The library collection is open to all members of Ionian University either for on-site use in the reading room or for borrowing. Access to international and Greek digital libraries and resource repositories for students and faculty members is also provided.

C. Courses and seminars held in the field

a. In Corfu town (in proximity to the Department of History):

- at the Archaeological Museum of Corfu,
- at the Archaeological Site of Palaiopolis / Mon Repos,
- at the Byzantine Museum of Antivouniotissa,
- at the Corfu Public Library (GAK),
- at the Corfu Reading Society

b. In other parts of the island, in historic settlements and archaeological sites and other places recognized for their outstanding cultural and historical value.

3. Infrastructure of the Department of Humanities of Roma Tre University

The Department of Humanities of the University of RomaTre University carries out research activities at a high international level, with collaborations and exchange agreements with academic and scientific partners in many countries. The main areas of interest of the Department include archaeology, with a particular interest for teaching and research in methods of archaeological investigation between theory and application of new technologies. In the department are active the DigitalHumanitiesLab (DH Lab) and the Geo-cartographic Laboratory “Giuseppe Caraci”, that organizes seminar series in “Digital Earth and Smart Governance. GIS strategies and tools for the management of territorial and cultural heritage”.

Archaeological fieldwork opportunities for students are offered by the department, in Italy, Northern Africa and Lebanon. In Greece, the Department has been carrying out since 2019 an archaeological field survey project in Western Megaris (namely WeMALP – Western Megaris Archaeological Landscape Project) co-directed by Emeri Farinetti (RomaTre University and Italian Archaeological School at Athens) and Panagiota Avgerinou (Hellenic Ministry of Culture – Ephorate of Western Attica). New technologies and the most up-to-date methods in field research are applied, such as low-altitude aerial photogrammetry (from drone flights), laser scanner, DGPS positioning and mapping, GIS analyses, 3D modelling of landscape areas and archaeological features, systematic artefact surface survey with the help of mobile GIS.

ARTICLE 13. EVALUATION OF THE JMDP

The Internal Evaluation of the Master Programmes will be conducted annually by the Quality Assurance Unit (MODIP) of the University of Thessaly, in accordance with the Internal Quality Assurance System. All members involved in the implementation of the actions and activities of the JMDP participate in the process of internal evaluation, particularly students, members of the academic staff, administrative and technical support staff, and members of the Steering Committee. The internal evaluation is carried out in accordance with the current legislation, the Internal Quality Assurance System of the University of Thessaly and the guidelines, and regulations of the Hellenic Authority for Higher Education (HAHE). The quality of the courses of the JMDP is evaluated on a semester basis through the completion of e-questionnaires by the students of the JMDP.

ARTICLE 14. QUALITY ASSURANCE

9.1. Copyright and plagiarism

The copyright of the Master Dissertation, or patent rights or commercial exploitation of intellectual property rights, are determined by relevant decisions of the Ethics Committee of the University of Thessaly (<https://ehde.uth.gr/>). Any kind of plagiarism in coursework, publications or writing of Master Dissertation, fabrication of research data and unscientific behaviour in general is prohibited. The Ethics Committee is responsible for informing the students of the MSc and for imposing penalties where necessary. Detailed guidelines on this matter will be issued by the University Ethics Committee. No Master Dissertation is submitted for support unless it has first been checked by the online plagiarism prevention service of the Central Library of the Foundation.

9.2. Research Ethics Committee of the University of Thessaly

The JMDP "Field Archeology in Greece: Interdisciplinarity and Cutting-Edge Technologies" operates in accordance with the Code of Ethics and Good Practice of the University of Thessaly (<https://ehde.uth.gr/sites/default/files/2020-06/KODIKASETHIKIS-KAI-DEONTOLOGIAS-STHN-EREYNA.pdf>), which is overseen by the Research Ethics Committee (R.E.C.) of the University of Thessaly (<https://www.uth.gr/ereyna/periballon/epitropi-ithikis-kai-deontologias-tis-ereynas>). The purpose of the R.E.C. is to provide, on an ethical level, guarantees of reliability of the research projects carried out at the University of Thessaly. The R.E.C. monitors whether a research project is carried out with respect for fundamental human rights, the value of human beings, the autonomy of the persons involved, their privacy and personal data, as well as with care for the natural and cultural environment. It also monitors compliance with the generally accepted principles of research integrity and the criteria of a fair scientific practice.

According to the provisions of Law 4521/2018, Article 23, funded research projects, master and doctoral dissertations that, according to the declaration of the scientific supervisor, involve research on humans, human biological material such as genetic material, cells, tissues, and personal data, as well as research on animals or the natural and cultural environment, must be submitted for approval to the R.E.C. The project cannot commence at the Higher Education Institution or the research entity without first obtaining the relevant approval from the R.E.C. The same applies to research in the social sciences, while adhering to the rules of confidentiality, protection of personal data, and respect for individual rights.

9.3. Non-Discrimination, Anti-Harassment & Anti-bullying Policy of the University of Thessaly

The University of Thessaly has a zero-tolerance policy for any form of direct or indirect discrimination, victimization, bullying or harassment and the principle of equal treatment is upheld. The University of Thessaly policy for dealing with the above mentioned situations aims to develop an academic and work environment in which harassment and bullying have no place whatsoever and all members of the academic community can be assured that their issue will be handled responsibly and discreetly by the University.

For more information visit:

https://www.uth.gr/sites/default/files/contents/2021/20210506_harassment_1750839413.pdf

https://www.uth.gr/sites/default/files/contents/2021/20210505_bullying_diadikasia_682342528.pdf

9.4. Regulation for the Management of Student Complaints and Objections

The Regulation for the Management of Student Complaints and Objections of the JMDP "Field Archeology in Greece: Interdisciplinarity and Cutting-Edge Technologies" pertains to graduate students and aims to address disputes or issues related to:

- Conflicts regarding academic matters and studentship
- Inappropriate behavior by a member of the university community (students, faculty, administrative staff)

- Inadequate information provided to students by a member of the academic or administrative staff.

Students are required to study the Degree Handbook and, more generally, the Internal Regulation of the JMDP, in order to be aware of both their rights and obligations. Moreover, students can consult with their Academic Advisor regarding issues related to the curriculum, course selection, and overall academic planning. They may also address their academic advisor in cases of inappropriate behavior or inadequate guidance by faculty or administrative staff, as well as for matters related to their evaluation. In case the issue remains unresolved through the aforementioned procedures, graduate students can complete the Form for Submission of Complaints and Objections, which is posted on website of the JMDP. They submit it to the JMDP Secretariat, either in printed or digital form, within thirty days from the date the problem arose. In the aforementioned statement, students are required to state, with the utmost clarity, sincerity, and objectivity, the problem they are facing. Subsequently, the Secretariat of the JMDP is required to immediately forward the request to the Director of the Program, together with all the evidence received and/or they have in their possession. The Director, after examining the complaint, takes all the necessary actions and informs the relevant bodies of the Program. The Director or the Steering Committee or Curriculum Committee may propose solutions to issues concerning academic or educational or administrative issues.